National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this s a) Yes b) No	survey.
B) Age: 90 C) College Name: PTCT	
D) Gender: a) Female (b) Male (c) Transgend	der 🗆
E) What degree program are you pursuing now? a) Bachelor's	IPhil 🗆
F) What subject area are you currently pursuing? a) Arts	cience

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3-70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3-Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5	5.	Fairness of the internal evaluation process by the teachers. A — Always fair 3 — Usually fair 2 — Sometimes unfair 1 — Usually unfair 0— Unfair
(6.	Was your performance in assignments discussed with you? —Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0- Never
,	7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
		4 – Regularly 3 – Often
		2 - Sometimes
		1 – Rarely
		0- Never
		The teaching and mentoring process in your institution facilitates you in cognitive, social and
8	8.	The teaching and mentoring process
		emotional growth. 4 – Significantly
		very well
		2 – Moderately
		1 – Marginally
		0- Not at all
		1 and grow
7.		The institution provides multiple opportunities to learn and grow.
9).	4 – Strongly agree
		3/Agree
		2 – Neutral
		1 - Disagree
		0- Strongly disagree

 Teachers inform you about your expected competencies, outcomes. 	course outcomes and programme	9
4 – Every time		
3-Usually		
2- Occasionally/Sometimes		
1 – Rarely		
0- Never		
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11. Your mentor 1		
11. Your mentor does a necessary follow-up with an assigned task	to you	
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3 – Usually		
2 – Occasionally/Sometimes		
1 - Rarely		
0 – I don't have a mentor		
12. The teachers illustrate the concepts through examples and appli 4 – Every time		
4 – Every time	cations.	
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2 - Occasionally/Sometimes		
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13. The teachers identify your strengths and encourage you we challenges.		
challenges.	vith providing right level of	
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3 – Reasonably		
2 – Partially		
1 – Slightly		
0– Unable to		
14 7-1		
14. Teachers are able to identify your weaknesses and help you to over the example of the exampl		
<u>.</u>	vercome them.	
3 – Usually		
2 0 1		

- 2 Occasionally/Sometimes 1 Rarely
- 0 Never

- The anstitution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
 - Strongly agree
- Agree
- Neutral
- Strongly disagree 1 Disagree 0 Strongly d
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
- To a great extent
 - Moderate
- Some what
- 1 Very little0 Not at all
- Teachers encourage you to participate in extracurricular activities
- 4 -- Strongly agree
- 2- Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
 - A-To a great extent

 - 3 Moderate
- 2 Some what 1 - Very little
- 0 Not at all
- while 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.

$$2 - 50 - 69\%$$

$$1 - 30 - 49\%$$

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

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A) Please confirm this is the first and only time you answer this survey. a) Yes	
D) Gender: a) Female ☑ b) Male ☐ c) Transgender	
E) What degree program are you pursuing now? a) Bachelor's □ b) Master's □ c) MPhil d) Doctorate □ e) Other ()	
F) What subject area are you currently pursuing? a) Arts □ b) Commerce □ c) Science d) Professional ☑ e) Other: (: 0

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she'he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

learning process.
class?
1. How much of the syllabus was covered in the class?
9 × 00 10 10070
$\sqrt{3}$ - 70 to 84%
2 - 55 to 69%
1-30 to 54%
0 -Below 30%
2. How well did the teachers prepare for the classes?
2. How well did the teachers prepare to:
4 —Thoroughly 3 — Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
the managed of the second of t
How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1— Generally ineffective
0— Very poor communication
he teacher's approach to teaching can best be described as
4– Excellent
3 – Very good
2 – Good
1 – Fair
)– Poor

3.

6. Was you

Fairness of the internal evaluation process by the teachers. 4 - Always fair √3 – Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? 4 - Every time 3 – Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 – Regularly 3 - Often2 - Sometimes 1 - Rarely 0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly $\sqrt{3}$ – Very well 2 - Moderately 1 - Marginally 0-Not at all 9. The institution provides multiple opportunities to learn and grow. 4 – Strongly agree 3 – Agree 2 - Neutral 1 – Disagree 0- Strongly disagree

outcomes and prog	ramme
10. Teachers inform you about your expected competencies, course outcomes and prog	
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 - Rarely	
0– Never	
t analy to VOII.	
11. Your mentor does a necessary follow-up with an assigned task to you.	
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2 - Occasionally/Sometimes	
1 - Rarely	
0 – I don't have a mentor	
Lactions	
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4 – Every time	
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2 - Occasionally/Sometimes	
1- Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right	level of
12 The teachers identify your strengths and encourage you will provide	
challenges	
4 – Fully	
3 – Reasonably	
3 - Reasonate-y	
2 – Partially	
1 – Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
14 Teachers are able to identify your wear	
4 - Every time	
* I mally	
3 – Osuany 2 – Occasionally/Sometimes	
2 - Occurred	
1 – Rarely	
0 – Never	

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
 - 4 Strongly agree 3 Agree

 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
 - 4 To a great extent
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- teaching./ 4 Above 90%
 - 3 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%

- 20. The creatily gooding of teaching teaming process in your mathins is very good
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- 2) Trive three three values / ouggestions to improve the overall teaching bearing experience m your mothern
 - 3) This opposite and adjusted and area to impure in communication in explication.
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National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

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A) Please co	onfirm this	is the first	and only t	ime you	ı answe	r this survey.	
8	a) Yes		b) No				
B) Age: (9	(C) College	Name: R	TET			
D) Gender:	a) Fema	le 🗆 b) l	Male		c) Tra	nsgender	
	gree progra achelor's octorate)	c) MPhil	
F) What sub a) Ai d) Pr			rently purs Commerce e) Otl	•		c) Science	

- All questions should be compulsorily attempted.
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Criterion II - Teaching I earning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

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	3 – 70 to 84%		
	2 – 55 to 69%		
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- 2. How well did the teachers prepare for the classes?
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0-Below 30%

- 3 Satisfactorily
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6. Was y	your performance in assignments discussed with you?	
0. 1145	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0– Never	
	institute takes active interest in promoting internship, setunities for students. 4 - Regularly 3 - Often 2 - Sometimes	tudent exchange, field visit
	1 – Rarely	
	0– Never	
8. The tea	eaching and mentoring process in your institution facilitate	s you in cognitive, social and
emotio	onal growth.	
	4 – Significantly	
. , .	3 – Very well	
	2 – Moderately	
	1 – Marginally	
	0– Not at all	
mi 's a	stitution provides multiple opportunities to learn and grow	•
). The inst	4 – Strongly agree	
	3 – Agree	

9.

2 – Neutral

1 - Disagree
0- Strongly disagree

Leachers inform you about your expected competencies, course out
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) Usually
2 - Occasionally Sometimes
1 - Rarely
O- Never
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4 - Every time .
3 Usually
2 Occasionally Sometimes
1 - Rarely
0 - I don't have a mentor
c teachers illustrate the concepts through examples and applications
4 Every time
3 - Usually
2 Occasionally/Sometimes
1 Rarely
0 - Never
teachers identify your strengths and encourage you with p
cnges
4 - Fully
3 Reasonably

2 Partially 1 Slightly 0 - Unable to

iers are able to identify your weaknesses and help you to overcor 4 - Every time, 3 - Usually

2 - Occasionally Sometimes 1 - Rarely

0 - Never

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
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 - 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
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National Assessment and Accreditation Council (NAAC) **Student Satisfaction Survey** Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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A) Please confirm this is the first and only time you answer this survey. a) Yes b) No	
B) Age: 20 C) College Name: RIET D) Gender: a) Female b) Male c) Transgender	
E) What degree program are you pursuing now? a) Bachelor's	
F) What subject area are you currently pursuing? a) Arts	

- All questions should be compulsorily attempted.
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Student Satisfaction Survey on Teaching Learning Process

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5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0 Unfair
6	Was your performance in assignments discussed with you?
0.	4 – Every time
	B - Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
	The institute takes active interest in promoting internship, student exchange, field visit
	takes active interest in promoting internship, student enter
7	The institute takes delive
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and
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	3 - Very well
	2 – Moderately
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	0— Not at all
	9. The institution provides multiple opportunities to learn and grow. 4 - Strongly agree
	avides multiple opportuniues to
	o The institution provides and the agree
	H Comment of the comm
	3/Agree

2 – Neutral 1 – Disagree

0- Strongly disagree

10. Teachers inform you about your expected	competencies,	course	outcomes	and	$\operatorname{program}_{n_{h_e}}$
10. Teachers inform you about your expected			y		
outcomes.					
4 – Every time					
√3 – Usually					
2- Occasionally/Sometimes					
1 – Rarely	,				
0– Never					

11. Your mentor does a necessary follow-up with an assigned task to you.

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4 – Every time
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- 3 Usually
- 2 Occasionally/Sometimes
- 1 Rarely
- 0 I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
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 - 3 Usually
 - 2-Occasionally/Sometimes
 - 1-Rarely
 - 0 Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
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 - 2 Partially
 - 1 Slightly
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- 15. The institution makes effort to engage students in the monitoring, review and continuous

 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 5. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - \3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all

Teachers encourage you to participate in extracurricular activities.

- ¥-Strongly agree
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at percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

hing.

$$2 - 50 - 69\%$$

20. The overall quality of se 4 Surroughy agree	acking learning process in your institute is very	good.
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1 — Diawysys 0 — Sarmyly diaw	MERR.	
21. Give three observation in your institution.	m / suggestions to improve the overall teaching	g – learning experience
a) Trigione	Lab focieties	
b)		

4)

National Assessment and Accreditation Council (NAAC) **Student Satisfaction Survey** Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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E) What degree program are you pursuing now? a) Bachelor's b) Master's c) MPhil d) Doctorate c) Other (
F) What subject area are you currently pursuing? a) Arts	

- All questions should be compulsorily attempted.
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Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

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Following are questions for online student satisfaction survey regarding teaching learning process.

1	How	much	of	the	cyllabus	W.185	covered	133	the	class?

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- 3 70 to 84%
- 2 55 to 69%
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- 0 -Below 30%

2. How well did the teachers prepare for the classes?

- 4 Thoroughly
- 3 Satisfactorily
- 2 Poorly
- l Indifferently
- 0 Won't teach at all

3 How well were the teachers able to communicate?

- 4 Always effective
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6. Was your performance in assignments discussed with you?	
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The teaching and the	
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2 Very Well	
2 Moderates	
1 - Marginary	
0- Not at all	
learn and g	IOW.
O-Not at an O-Not	
avides multiple opp	
institution provide	
9. The institution provided agree 4 - Strongly agree	
2 - Agree	
2 - Neutral	
2 - No	
1 – Disagree	
1 - Disagree O- Strongly disagree	

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10. Teachers inform you about your expected competencies, course outcomes a			
outcomes.			
4 – Every time			
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2- Occasionally/Sometimes			
1 – Rarely 0– Never			
o never			
11. 32			
11. Your mentor does a necessary follow-up with an assigned task to you.			
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12. The teachers illustrate the concepts through examples and applications.			
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13. The teachers identify your stands			
13. The teachers identify your strengths and encourage you with providing challenges.	right	level	of
4 – Fully			
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- 30 The averall quality of teaching learning process in your institute is very good.
 - 4 Strongly agree
 - 1 Agree

0)

- 3 Neutral
- 1 Disagree
- 0 Strongly disagree
- 21. (five three observation / suggestions to improve the overall teaching learning experience in your institution.

1) To Provide the Conteen In hygenic 1) Bus foicilities to be Improved.

National Assessment and Accreditation Council (NAAC) **Student Satisfaction Survey Key Indicator - 2.7.1** Under Criterion II of Teaching - Learning and Evaluation

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A) Please confir		the first an	_	ne you	answer	this survey.	
a) Y	es (☑	b) No				
B) Age: 19	C)	College N	lame: Q\	ET			
D) Gender: a) Female	b) Ma	ale		c) Trai	nsgender	
E) What degree a) Bache d) Docto	elor's	are you pour b) M	aster's	ow? □)	c) MPhil	□ ,
F) What subject a) Arts d) Profes			ently pursu commerce e) Oth			c) Science	

- All questions should be compulsorily attempted.
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Criterion II - Teaching-Learning and Evaluation

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5. Fairness of the internal evaluati	On process by the teachers
√4 – Always fair	process by the teachers.
3 – Usually fair	
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0– Unfair	
6. Was your performance in assign	
y our portormance in assign	ments discussed with you?
4 – Every time 3 – Usually	
	· · · · · · · · · · · · · · · · · · ·
2 – Occasionally/Some	etimes
1 – Rarely	
0– Never	
7. The institute takes active into	erest in promoting internship, student exchange, field visit
opportunities for students.	nost in promoting internality, states the states,
4 – Regularly	
→ Regularly → Often	
2 – Sometimes	
1 – Rarely	
0– Never	
9. The teaching and mentoring pro	ocess in your institution facilitates you in cognitive, social and
8. The teaching and mentoring pro- emotional growth.	
emotional growth. 4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
	*
*	turities to learn and grow.
9. The institution provides multiple	e opportunities to learn and g
4 – Strongly agree	
3 – Agree	
2-Neutral	
1 – Disagree	
0- Strongly disagree	

10. Teach	ers inform you about your expected competencies, course outcomes and programme	
outcon	mes.	
	4 – Every time	
	3-Usually	
	2- Occasionally/Sometimes	
	1 – Rarely	
	0– Never	
11. Your n	nentor does a necessary follow-up with an assigned task to you.	
	✓ - Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
100	1 – Rarely	
	0 – I don't have a mentor	
12. The tea	chers illustrate the concepts through examples and applications.	
	4 - Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	0 – Never	
13. The tea	chers identify your strengths and encourage you with providing right level of	of
challeng	es.	
*	4 ∕- Fully	
	3 – Reasonably	
	2 – Partially	
	1 – Slightly	
	0— Unable to	
4		
	are able to identify your weaknesses and help you to overcome them.	
	4 – Every time	
	3 – Usually	
, 2	2 – Occasionally/Sometimes	
1	- Rarely	
	– Never	
•		

- 15. The institution makes effort to engage students in the monitoring, review $1 - D_{isagree}$
 - 0 Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning experience learning and problem solving methodologies for enhancing learning experience
 - 1 Very little
 - 0 Not at all
 - 17. Teachers encourage you to participate in extracurricular activities.

 - 3 Agree 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills skills to make you ready for the world of work. 4 – To a great extent

 - **3** − Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, M
 - teaching. 4 – Above 90%
 - **3** 70 89%
 - 2-50-69%
 - 1 30 49%
 - 0 Below 29%

20. The overall quality of tea	aching-learning process	s in your institute	e is very good.	
→ Strongly agree				
3 – Agree				
2 – Neutral 1 – Disagree				
0 – Strongly disag	gree			
21. Give three observation in your institution.	on / suggestions to imp	rove the overall	teaching – learning	experience
a) Improve	lab facilitie	s and co	nteen also	•
b)				
c)				

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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A) Please confirm	this is the first and ϵ	only time you	answer this survey.			
a) Yes) No	,			
B) Age: 19	C) College Nam	ie: RIET				
D) Gender: a) F	remale ☑ b) Male		c) Transgender			
E) What degree pro a) Bachelor d) Doctorate	,	er's \square	c) MPhil			
F) What subject area are you currently pursuing? a) Arts						

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

5 F

Following are questions for online student satisfaction survey regarding teaching learning process.

ž.	How	much	of	the	syllabus	Was	covered	111	the	class?
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4 - 85 to 100%

2 - 70 to 84%

2 - 55 to 69%

1 - 30 to 54%

0 Below 30%

2 How well did the teachers prepare for the classes?

4 - Thoroughly

Satisfactorily

2 - Poorty

Indifferently

0 - Won't teach at all

3. How well were the teachers able to communicate?

4 - Always effective

A Sometimes effective

2 - Just satisfactorily

1- Generally ineffective

Very poor communication

4. The teacher's approach to teaching can best be described as

4 Excellent

et Very good

* (KXX)

Fair

5.	Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair
6.	Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4—Regularly 3—Often 2—Sometimes 1—Rarely 0—Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all
9.	The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 2 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

ampetencies, course outcomes and programme
10. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 – Rarely
0- Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 Usually
2 – Occasionally/Sometimes
1 – Rarely
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1- Rarely
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 - Reasonably
2 – Partially
1 – Slightly
0- Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
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4 – Every time
3-Usually
2 - Occasionally/Sometimes
1 – Rarely
0 – Never

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree

 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1-30-49%
 - 0 Below 29%

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) We have good teaching facility, but they will improve their communication skills.
 - b) Sometime: Systems are not worting paoperly.
 - c) The teaching is good.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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A) Please confirm this is the first and only time you answer this survey.							
	a) Ye	s 🗸) 1	b) No			
B) Age: 9		C) C	ollege Nan	ne: RIF	٢		
D) Gender:	a) l	Female 6	🛮 b) Male		□ c)	Transgender	
,	Bachelo	r's 🖸	e you pursi	er's □	-	c) MPhil	
F) What sub a) A d) Pi			b) Comr			c) Science	

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication

The teacher's approach to teaching can best be described as

- 4- Excellent
- 3 Very good
- 2 Good
- 1 Fair
- 0-Poor

	5. Fairness of the internal evaluation process by the teachers 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair
	0— Unfair
6	 Was your performance in assignments discussed with you? 4 − Every time 3 ← Usually
	2 – Occasionally/Sometimes
	1 – Rarely 0– Never
7.	opportunities for students. A Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 - Very well
	2 – Moderately
	1 – Marginally
	0– Not at all

Su	
.7.1	
rn	
	10. Teachers inform you about your expected competencies, course outcomes and programme
C	outcomes.
	4 – Every time
	∀ -Usually
	2- Occasionally/Sometimes
	1 – Rarely 0– Never
	0— Never
	11. Your mentor does a necessary follow-up with an assigned task to you.
	4 - Every time
	3 - Usually
	2 - Occasionally/Sometimes
	1 - Rarely
	0 – I don't have a mentor
	12. The teachers illustrate the concepts through examples and applications.
	4 – Every time
	3—Usually
	2 - Occasionally/Sometimes
	1- Rarely
	0 – Never
	13. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0- Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Eyery time
	3-Usually
	2 – Occasionally/Sometimes
	Z Occasionany/Sometimes

1 – Rarely 0 – Never

- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
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 - 1 Disagree
 - 0 Strongly disagree
 - 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - Noderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
 - 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
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 - 2 Neutral
 - 1 Disagree
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 - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
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 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

$$2 - 50 - 69\%$$

$$1 - 30 - 49\%$$

$$0 - \text{Below } 29\%$$

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - V-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21 Give three observation—suggestions to improve the overall teaching—learning experience in your institution.
 - as we have good teaching facility.
 - b) But they will improve their communication SHINS.
 - c) Sometimes systems due not working Propoly.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please conf	firm this is	the first and	d only tim	e you ans	swer this survey.	
a)	Yes		b) No		×	
B) Age: 19	C)	College Na	ame: RIE	T		
D) Gender:	a) Female	🗹 b) Ma	le	□ c)	Transgender	
5	e program helor's torate	are you pu b) Ma c e) Oth	ster's	x? □)	c) MPhil	
F) What subject a) Arts d) Profe		you curren b) Co	tly pursuin mmerce e) Other		c) Science	

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - √3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5. Fairness of the internal evaluation process of t	by the teachers.
6. Was your performance in assignments dis 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never	cussed with you?
opportunities for students. 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never	promoting internship, student exchange, field visit
8. The teaching and mentoring process is emotional growth. 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	n your institution facilitates you in cognitive, social and
9. The institution provides multiple opp 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	portunities to learn and grow.

- 10. Teachers inform you about your expected competencies, course outcomes and programme 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0-Never 11. Your mentor does a necessary follow-up with an assigned task to you. 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor 12. The teachers illustrate the concepts through examples and applications. 3 - Usually 2 - Occasionally/Sometimes 1-Rarely
- 3. The teachers identify your strengths and encourage you with providing right level of
 - √3 Reasonably

0 - Never

- 2 Partially
- 1 Slightly
- 0- Unable to
- eachers are able to identify your weaknesses and help you to overcome them.
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 Never

- 15. The institution makes effort to engage students in the monitoring, review and continuous 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all17. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree √3 – Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent
 3 – Moderate 2 - Some what 1 - Very little 0 - Not at all19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
- teaching. 4 – Above 90%

National Assessment and Accreditation Council (NAAC) **Student Satisfaction Survey Key Indicator - 2.7.1**

Under Criterion II of Teaching - Learning and Evaluation

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A) Please confirm this is the first and only time you answer this surve a) Yes b) No	у.
B) Age: 19 C) College Name: DIET	
D) Gender: a) Female (b) Male (c) Transgender	
E) What degree program are you pursuing now? a) Bachelor's b) Master's c) MPh d) Doctorate e) Other (ii 🗆
F) What subject area are you currently pursuing? a) Arts	ence \square

- All questions should be compulsorily attempted.
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Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

How much of the s		
3 - 70 to $84%$		×
2 - 55 to 69%		
1-30 to 54%		
0 -Below 30%		

- 2. Frow well did the teachers prepare for the classes?

 A—Thoroughly
 3 Satisfactorily
 2 Poorly
 1 Indifferently
- 3. How well were the teachers able to communicate?
 - A-Always effective
 - 3 Sometimes effective

0 - Won't teach at all

- 2 Just satisfactorily
- 1- Generally ineffective
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 - 3 Very good
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5. Fairness of the internal evaluation pr	ocess by the teachers.	
5. Fairness of the internal evaluation production of the Always fair		
3-Usually fair		
2 – Sometimes unfair		
1 – Usually unfair		
0– Unfair		
	ticoussed with you?	
6. Was your performance in assignmen	its discussed with your	***
4 – Every time		
3 – Usually	nes	
2 – Occasionally/Sometim	103	
1 – Rarely		
0– Never		
	1 '- chi	dent exchange, field visit
7. The institute takes active interes	st in promoting internship, stud	delle over a
7. The institute takes detailed opportunities for students.		
opportunities for states 4 – Regularly		
3-Often		
2 – Sometimes		
1 – Rarely		
0- Never		and and
0- Never 8. The teaching and mentoring proc	institution facilitates	s you in cognitive, social und
The teaching and mentoring proc	cess in your more	
tional orowm.		
4 - Significantly		
2 - Very well		
2 – Moderately		
1 – Marginally		
0– Not at all		
9. The institution provides multipl	emortunities to learn and grov	V .
intintion provides multipl	e opportunition	
9. The institution 7 4 – Strongly agree		
3-Agree		
2 – Neutral	V a	
1 – Disagree		
1 – Disagree 0– Strongly disagree		
0- Strongly disag		- 3 1

nt S					
de					
the					
d.					nd programme
	10. Teachers inform you about y		competencies, co	ourse outcomes a	na programme
	 Teachers inform you about y 	our expected	Competens		
	outcomes.				
	4 – Every time				
	3-Usually		9.		
	2- Occasionally/Som	netimes			
	1 – Rarely				
	0– Never				
	11 37	4	· and task	to you.	
	11. Your mentor does a necessary	follow-up with	n an assigned task		
	4 - Every time				
	3 – Usually				
	2 – Occasionally/Som	netimes			
	1 – Rarely				
	0 - I don't have a men	ntor			
				limitions	
	12. The teachers illustrate the cond	cepts through o	examples and app	lications.	
	4 – Every time				, , ,
	3 – Usually				
	2 – Occasionally/Sor	netimes			
	1-Rarely				
,	0 - Never				
		* *			the level of
	13. The teachers identify your	strengths and	l encourage you	ı with providing	g right level of
	challenges.				
	A-Fully	*			
	· · · · · · · · · · · · · · · · · · ·				
*	3 – Reasonably	20			
	2 – Partially				
	1 – Slightly				
	0– Unable to				
			11 1	to overcome then	n
	14. Teachers are able to identify y	our weakness	ses and help you	to overcome men	
	14. Teachers are done	2.			
3 -					
	3 – Usually	atimes			
	2 – Occasionally/Som	Ellines			
	1 - Rarely				
	0 – Never				

20. The overall quality of teaching-learning process in your institute is very good.

4 - Strongly agree

3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

- Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) PIET IS THE DEST (HOICE
 - b)
 - c)

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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A) Please confirm this is the first and only time you answer this survey a) Yes b) No □	
B) Age: 19 C) College Name: RIET	
D) Gender: a) Female ☑ b) Male ☐ c) Transgender	
E) What degree program are you pursuing now? a) Bachelor's	0
F) What subject area are you currently pursuing? a) Arts	

- All questions should be compulsorily attempted
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- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

5. Fairness

Following are questions for online student satisfaction survey regarding teaching learning process.

How much of the syllabus was covered in the class?

$$3 - 70$$
 to 84%

How well did the teachers prepare for the classes?

- 4 -Thoroughly
- 2- Satisfactorily
- 2 Poorly
- 1 Indifferently
- 0 Won't teach at all

municate?

5. Fairness of the internal evaluation process by the teachers. A-Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? 4 – Every time 3-Usually 2 - Occasionally/Sometimes 1 - Rarely 0-Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4-Regularly 3 - Often2 - Sometimes 1 - Rarely 0-Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly →3 — Very well 2 - Moderately 1 – Marginally 0- Not at all 9. The institution provides multiple opportunities to learn and grow.

A-Strongly agree

0- Strongly disagree

3 – Agree 2 – Neutral

1 - Disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
10 The decision of the state of
outcomes.
4 - Every time
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2 – Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never

The overall quality of teaching learning process in your manifolds is very good

4 Strongly agree

M - Agree

2 Neutral

1 Disagree

0 Strongly disagree

21 Give three observation suggestions to improve the overall teaching learning engagement in your institution

a) who have good looking faculty.

b) lab Sessions are not working engagement of the faculty are to improve your continuous cation.

Skills.

A) Please confirm this is the first and only time you answer this survey.
a) Yes 🗹 b) No 🗆
B) Age: 20 C) College Name: RIFT
D) Gender: a) Female (b) Male (c) Transgender (
E) What degree program are you pursuing now? a) Bachelor's b) Master's c) MPhil d) Doctorate e) Other (
F) What subject area are you currently pursuing? a) Arts

- All questions should be compulsorily attempted.
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Criterion II - Teaching-Learning and Evaluation

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1.	How much of the syllabus was covered in the class?
	4 – 85 to 100%
	$\sqrt{3}$ – 70 to 84%
	2-55 to $69%$
	1-30 to 54%
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2.	How well did the teachers prepare for the classes?
	4 –Thoroughly

3 – Satisfactorily

1 – Indifferently

0 - Won't teach at all

4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective

0- Very poor communication

3. How well were the teachers able to communicate?

4. The teacher's approach to teaching can best be described as

2 - Poorly

4- Excellent 3 - Very good

2 – Good 1 – Fair 0– Poor

5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	→ 3 — Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
i.	0 Unfair
6	Was your performance in assignments discussed with you?
٥.	✓— Every time
	3 – Usually
V.	2 - Occasionally/Sometimes
	1 - Rarely
	0-Never
	t anahanga field visit
7.	The institute takes active interest in promoting internship, student exchange, field visit
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	4 – Regularly
	3⊂Often
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	O Never
	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	The teaching and mentoring process in your institution facilitates you
Č	emotional growth.
	4 — Significantly
	3∕∠ Very well
	2 – Moderately
	2 coming liv
	1 - Marginally 0- Not at all
	0-Notatan
	to Laborn and grow.
	9. The institution provides multiple opportunities to learn and grow.
	9. The institution provides A Strongly agree
	A-2fiough) -2-
	3 – Agree
CONTRACTOR SECURITY	

1 - Disagree 0- Strongly disagree

10. Teach	ers inform you about	Volir expe	ected com	netencies	course	outcomes	and	nrogrami
outcor	nes.	your expe	cetted com	peteriores	, course	outcomes	ana	programm
•	4 – Every time		· (4)					
*	3 - Usually		•					
	2- Occasionally/So	metimes						
al .	1 – Rarely	, inclines	• ,					
. •	0– Never				¥			
						19		
11. Your r	nentor does a necessar	v follow-ııı	n with an a	assigned to	ask to voi	1	e e	
	4 - Every time	J ===== (4)	p wintum (issigned to	isk to you		÷	
	3 – Usually						e e	u u
	2 – Occasionally/So	metimes						
	1 – Rarely			. ,	,			
	0 – I don't have a m	entor		(a)				•
	• ;			*		• 3		
12. The tea	achers illustrate the co	ncepts thro	ugh exam	oles and a	plication	ıs.	v	: : : : : : : : : : : : : : : : : : :
	4 – Every time		,				100	
	3 – Usually		8					
	2 – Occasionally/So	ometimes						·
	1– Rarely		· 2					
	0 - Never		8					
	· · · · · · · · · · · · · · · · · · ·							10
13. The te	achers identify your	strengths	and enc	ourage yo	ou with	providing	right	level of
challen					• 8			
	4 – Fully							
	3 – Reasonably							
	2 – Partially				*			
	1 – Slightly							,
	0- Unable to		Na.					
·		8						
1 Tanche	rs are able to identify	your weak	nesses and	d help you	to overc	ome them.		
4. Teacher	4 - Every time			•				
	3 – Usually							
	2 – Occasionally/Sor	netimes		v v				
	1 – Rarely			·				
	0 – Never						• • • • • •	

- 5. The institution makes effort to engage students in the monitoring, review and continuous 3-Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
 - 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - → Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3-70-89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%



- 4 -Strongly agree
 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a) teachers should improve speaking skills.

b) Teachers are more Enteractive

c)

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

a) Yes

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

b) No

A) Please confirm this is the first and only time you answer this survey.

B) Age: 19 C) College Name: RIET			
O) Gender: a) Female (b) Male (c) Transgender (
a) Bachelor's b) Master's c) MPhil d) Doctorate e) Other (
a) Arts			
 All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only) 			

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - $\sqrt{3}$ 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0-Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - √3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - √4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
- √4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor

5.	Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair
	1 – Usually unfair 0– Unfair
6.	Was your performance in assignments discussed with you?
•	4 – Every time 3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
	the same field with
7.	The institute takes active interest in promoting internship, student exchange, field visit
, .	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	O Nover
	inctitution facilitates you in cognitive, social and
0	The teaching and mentoring process in your institution facilitates you in cognitive, social and
8.	amotional growth.
	4/- Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0— Not at all
	0- 1406 mg
	to loom and grow.
	The institution provides multiple opportunities to learn and grow.
9.	The institution provides — 4 — Strongly agree
	4 – Subligity 48-
	3 – Agree
	2 – Neutral

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

A-Every time
3 - Usually
2-Occasionally/Sometimes
1 - Rarely
0- Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time

3 - Usually

2 - Occasionally/Sometimes

1 - Rarely

e:

0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 - Every time

3 – Usually

2 - Occasionally/Sometimes

1-Rarely

0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully

3 - Reasonably

2 - Partially

1 - Slightly

0- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

A-Every time

3 - Usually

2 - Occasionally/Sometimes

1 - Rarely

0 - Never



- 15. The institution makes effort to engage students in the monitoring, review and continuous
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

 - 3-Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
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 - 4 Strongly agree
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- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

$$2 - 50 - 69\%$$

$$1 - 30 - 49\%$$

- 20. The overall quality of teaching-learning process in your institute is very good.
 - ✓─Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) provide good computers to students.
 - b) increase no-of Bus facilibies.
 - c) clean class Rooms neatly.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed

A) Please confirm this is the first and only time you answer this survey a) Yes b) No C) College Name: R C c) Transgender D) Gender a) Female D b) Male	
E) What degree program are you pursuing now? a) Bachelor's	0
F) What subject area are you currently pursuing? a) Arts b) Commerce c) Science d) Professional c) Other: (

Instructions to fill the questionnaire

- All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily -
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- . The teacher's approach to teaching can best be described as
 - 4- Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0- Poor

5. Fairness of

5. Fairness of the internal evaluation process by the teachers.
4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 – Usually unfair
0- Unfair
6. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
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1 – Rarely
0- Never
Sold visit
7. The institute takes active interest in promoting internship, student exchange, field visit
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and
8. The teaching and mentoring process in your mass.
amotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0- Not at all
9. The institution provides multiple opportunities to learn and grow.
The institution provides multiple opposition
9. The institution 4 – Strongly agree
3 – Agree
2 – Neutral
1 Disapree
0- Strongly disagree

10. Teachers inform you about your expected competencies, conductomes.	urse outcomes	and	programme
4 – Every time		٠	
3 – Usually			
2-Occasionally/Sometimes		*	
1 – Rarely			
0– Never			
11 Van-			
 Your mentor does a necessary follow-up with an assigned task to 4 - Every time 	o you.		
3 – Usually			
2 - Occasionally/Sometimes			
1 - Rarely			- E
0 – I don't have a mentor	,		
12. The teachers illustrate the concepts through examples and applications of the following states of the concepts through examples and applications of the concepts of the concepts through the concepts through examples and applications of the concepts through the concepts through the concepts through the concepts through the concepts of the concepts through the concepts of the concepts o	ations		
4 – Every time	ations.		
3 – Usually			
2 - Occasionally/Sometimes			•
1- Rarely			
0 – Never			
13. The teachers identify your strengths and encourage you w	ith providing	right	level of
challenges.	18		refer or
4 – Fully			
3 – Reasonably			
2 – Partially			
1 – Slightly			
0– Unable to			
O Chaole to			

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time

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0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 – Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 -To a great extent 3 - Moderate2 -Some what /1 – Very little 0 - Not at all17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 - Neutral 1 – Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 – Moderate 2 – Some what 1 - Very little 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3 - 70 - 89% 2-50-69% 1 - 30 - 49% 0 - Below 29%

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 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

 - a) lab improvement
 b) improve cultural activities
 c) improve glames priod.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

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a) Yes b) No	
B) Age: 20 C) College Name: RIET	
D) Gender: a) Female (b) Male (c) Transgender	
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F) What subject area are you currently pursuing? a) Arts	

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5. Fairness of

- 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3-Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? ✓ Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0-Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 – Sometimes 1 - Rarely 0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3- Very well 2 - Moderately 1 - Marginally 0- Not at all
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 - 1 Disagree
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outcomes
4 - Every time
J-Usually
2 Occasionally Sometimes
1 Rarely 0 Never
Com VCIGI.
11. Your mentor does a necessary follow-up with an assigned task to you.
4 Every time
3 – Usually
2 – Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor
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challenges.
3 – Reasonably
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0— Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them.
able to identify your weaknesses and help your
14. Teachers are able to
ar ally
3 – Usuary 2 – Occasionally/Sometimes
1 - Occasion
1 - Rarely
0 – Never

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- 20 The overall quality of teaching learning process in your institute is very good
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 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) Imporce tob facility
 - b) Wage of porjectes
 - c) extra Concularactacitics